

TITLE: Interprofessional Education (IPE) as a foundation to enterprise wide engagement in population health and patient care.

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This paper aims to identify the history and background of interprofessional education (IPE) in Australia and current directions within education, industry and professional associations. The position of Health Information Management amongst this environment will be identified.

A review of the history of IPE in Australia through a literature search was undertaken in conjunction with a brief examination of medical, nursing, physiotherapy, occupational therapy and speech therapy courses offered in Australia to identify if interprofessional education is included in the syllabus.

The national professional competencies for each of these clinical specialties was also examined to identify if courses are required to include IPE in their syllabus and if it was recognised as important. The recent launch of the Learning and Teaching for Interprofessional Practice (L-TIPP) Australia will be discussed and lastly a focus on the position of Health Information Management within interprofessional practice and 'where to from here' will be outlined.